

Continuum of Terms for Writing Conclusions

From the Rubric	Quantitative	Qualitative
<p>TRANSFORMING</p> <p>driving innovative organizations or systems support and sustain firmly in place implementing living plans and timelines in place working on developing initiating not yet in action being considered by the school community thinking about</p> <p>NOT YET EVIDENT</p>	<p>ALWAYS</p> <p>all across the school pervasively often the vast majority most extensively consistently frequently sometimes in some areas occasionally limited infrequently rarely</p> <p>NEVER</p>	<p>by design – not by design individually – collaboratively deliberately – haphazardly formally – informally implicitly – explicitly purposefully – lacking connection systematically – happenstance consistently – inconsistently commonly – seldom targeted – scattered regularly – sporadically</p>