

RHODE ISLAND CTE PROFILE

1. Governance Structure/Delivery Model

Career and Technical Education in Rhode Island is delivered in a variety of models. There is one comprehensive high school model, William M. Davies, Jr. Career and Tech located in Lincoln, RI. Davies is a state-operated local education agency (LEA) governed by an independent, business led Board of Trustees. The career center model is also used in many districts. CTE is also implemented in traditional comprehensive high schools, as well as an alternative model for career and tech. Information on the Rhode Island Department of Education/CTE can be found on <http://www.ride.ri.gov/StudentsFamilies/EducationPrograms/CareerTechnicalEducation.aspx>

2. Primary Funding Sources

The 10 career and technical centers and high schools (Pathway Schools) are all dependent on the respective local city/town school districts and school committees for funding. Davies Career & Tech and The Metropolitan Regional Career and Technical Center are state funded schools.

3. Transportation

Transportation to and from school is dealt with by the different sending school districts. Schools use production busses to transport students to job sites and various field trips and competitions.

4. School Calendar

Each Career and Technical Center, and other schools calendar is set by the local school committees and Boards of Trustees. The start dates, vacations, professional development, holidays, and closing dates can all vary depending on the collective bargaining agreements, local school communities, and BoT.

5. Program Model

All programs are to be reviewed by Rhode Island Department of Education, (RIDE).

“The program approval process is comprised of a self-study and subsequent completion of a RIDE-developed application based on the Rhode Island CTE Career Preparation Program Standards, the review of key student outcome data and a targeted site visit. This process will ensure all RIDE provisionally approved programs will be required to provide student outcome data, but will not be held accountable for meeting the established accountability metrics until the accountability system is fully developed. The review process will result in new or continued provisional approval and may include findings or recommendations with the expectation that the program will work with RIDE to set a corrective action plan.” (RIDE)